

Continue activities following the story – A Crocodile Gets on a Train

ספריית פיג'מה



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הוצאה: ספרית פועלים

Age Group: **Preschool (3-5)**

קריאה

#### Family reading advice

After reading, you should go back and spend time looking at the illustrations. Notice the small details that are not directly related to the text, and share your discoveries with one another.



שיחה

#### Being considerate

At home, we also need to get along in the same “railroad car”. You can discuss and think

together with your child: Which home situations require us to be considerate? Why is it important to speak up and discuss things that make us uncomfortable or that we find inconsiderate? How should we go about it?



### **Animals and attributes**

The tortoise is slow, the owl is wise, and the rabbit is fast. You can go back to the book and check – what other animals appear in it? What are their special attributes and characteristics? Do they have the same characteristics in real life too?



### **Roleplay**

You can dramatize this book – sit together on a “train” – parents can be the crocodile, taking up the entire railroad car, and children can be chicks. How will you go about asking the crocodile to make some room for you? Will you end up messing around and

having some friendly fun together? Now, you can switch roles.



סרטונים

#### QR code

Scan the code to meet Amit Trainin, who wrote and illustrated this book.



השקצה

#### Pinterest

[Arts & crafts, songs, and other activities can be found on the Sifriyat Pijama Pinterest page.](#)



[www.pjisrael.org](http://www.pjisrael.org) More activities on the Pajama Library website