



By: **Bob Graham**
illustrations: **Bob Graham**
הוצאה: כנרת
Age Group: **PRESCHOOL**



Activities You Can Do at Home

- Your children can “read” the illustrations and tell you the story, using the pictures as a guide. You could ask them: Why do you think the boy is the only one who notices the injured bird?
- Bob Graham added details in his illustrations that do not appear in the text of the story. Try examining the pictures together to find how Bill, and his parents, treat the injured bird. What does each one do in the pictures?
- You might compile a joint list of questions about things you want to know about birds. You can then look up the answers in books or on the Internet, or visit a pet store, an aviary, or a zoo. The people working at these sites will surely be happy to explain to your children what birds eat, how we take care of them, when we need to take them to the vet, and so on.
- Pay special attention to the page in the story where Bill lets the bird go free and fly away. Together with your children, you could imagine how Bill felt as he let the bird go. If the bird could speak, what might she have told her friends once she got better and returned to them? You could even turn this “conversation”

between the bird and her friends into a little play, using puppets or stuffed animals.

- How can we help birds? It's easy to make a bird feeder: take a big empty plastic bottle, rinse it well, and cut a large hole in one side. Devise a way to hang it from a tree branch or deck railing and fill it with cut-up fruit, seeds, and breadcrumbs. You can watch from a distance (quietly!) as the birds come and eat from it.
- It is important to encourage young children to show empathy and compassion for animals—but you should also make clear to them that we don't always need to inter This is a chance for you to explain to your children that, if they are out walking and see a baby bird or kitten, they shouldn't touch it as its mother may be nearby and will soon return to take care of it.

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