Continue activities following the story – Miriam and the Sea



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Age Group: **Daycare (2-3)**

קְרִיאָה

You may want to read the story several times

You may want to read the story several times, enjoying together the rhyming games and opposites, and accompanying Miriam on her quest for the sea. After several readings, your child will probably be able to complete the sentences, and “read” the story themselves.

לָצֵאת הַחוּצָה

Does your child know the sea?

If you do not have a beach close by, you could spend some time at the pool, fill a tub in the back yard, or even have a bath. Take simple seaside playthings along with you, such as a funnel, sieve, and various sized plastic bottles. Have fun!

מִשְׂחָק

Miriam's questions contain many opposites

hot–cold, big–small, old–new etc. You may enjoy playing an opposites game together. One of you could ask the other: “Is it _____ (hot, big, old...)?” and the other could reply: “No, it’s _____ (cold, small, new..)!”

מִשְׂחָק

You may enjoy playing the "warm-cold" game together

One of you thinks of an object in the room, and leads the other toward it using clues of “warmer” (the object is close by) or “colder’ (the object is far away).

שִׂיחָה

Following the story, you may like to have a conversation with your child about seasons,

Following the story, you may like to have a conversation with your child about seasons, and discuss how our activities change in winter when it is raining outside, and in summer, when it’s hot out.

הַעֲשָׂרָה

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Mirik Snir wrote dozens of wonderful books for young children. You may want to look for them, at home or the library, and read them together