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הוֹצָאָה: עגור

Age Group: Second Grade



## **Proposed Family Activities:**

- The book contains many tales, and need not be read in its entirety in a single sitting, nor in order. You may want to suggest that your child select one fable at a time, and then proceed to read it together, and discuss it. Use the title and illustrations to help you select the story. What were you able to take away from the fable to your own life?
- Every community originated in a different country, and each brought with it fables and tales. Is there a certain story you had heard from your grandfather or grandmother? A tale passed in your family from one generation to the next? You may want to continue this generation chain, and tell it to your child.
- Perhaps you would like to pick a story and act it out. You may enjoy using relevant costumes and props.

- You may want to open an atlas or look for the world map online. Can you find where each story came from? Do you know of any other traditions followed there? Perhaps you know some dishes or outfits characteristic of that country, which you would like to demonstrate to your child through videos or images. Do you know a family who immigrated to Israel from that country?
- You could write your own fable together! Perhaps you would like to begin by thinking of a moral which you would like to convey through the story, and invent a tale that tells it.
- Which stories in this book are your favorite, or your child's? You may enjoy
  making an illustrated book of fables your family particularly likes, and finds
  significant.

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