Continue activities following the story – Kishta

ספריית פיג'מה



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Age Group: **Daycare (2-3)**

שִׂיחָה

You may enjoy looking at the book together.

You may enjoy looking at the book together. What do you see on the cover? You may want to ask your child their opinion as to the feelings of both girl and cat in the picture.

שִׂיחָה

Do you own a pet?

Do you own a pet? Is your child attached to it? In what way do they help to take care of it? Perhaps you could go to a petting or regular zoo, and discuss your favorite animals together.

חֵקֶר

Perhaps you would like to observe the cats on your street.

Perhaps you would like to observe the cats on your street. How do they walk? What sounds do they make? What do they eat? Are they domesticated cats or street cats? You could place an empty cardboard box in the yard. Maybe a cat would use it to sleep in?

הַמְחָשָׁה

You could act the story out using puppets

You could act the story out using puppets. You could also make a puppet from bits of fabric, or an old sock. You could take turns being Maya and Kishta.

שִׂיחָה

Why is the cat called Kishta

Why is the cat called Kishta ("shoo")**?** Perhaps you could help Maya pick out a new name for her new friend? If you had a cat, what would you name it?

כְּלָלִי

Life is full of childhood transitions

Life is full of childhood transitions – moving from a crib to a bed, a new bedroom, or kindergarten. We hope that the joy found by Maya and Kishta in their new friendship will be a source of support for your child in their transitions.