Continue activities following the story - Cloudette



By: **Tom Lichtenheld**
Illustrations: **Tom Lichtenheld**
Publisher: אריה ניר
Age Group: **First Grade**

כְּלָלִי

**Family Activities**

You may want to re-read the beginning of the story together, and be reminded of the advantages of being a small cloud. Perhaps later you would enjoy discussing your child's size with them, and mention things that only little children can do.

Despite the advantages of being small, and her friends' positive attitude towards her, Cloudette wants more. You may want to discuss wishes and desires: is there anything your child wants to do but has yet to try? Is there anything they would like to do but are unable to due to their age or size? You could make a list of desires together. Perhaps some of them can already be fulfilled!

When Cloudette hears "Ribbit" and sees the dry puddle, she realizes what she can do. You could ask your child whether we always know how to help others, and share stories of help given to another, or how others have helped you exactly at the right time using just the right kind of help.

You may like to notice the bigger clouds' nicknames for Cloudette, and how they treat her. They do not tease her, but instead accept her the way she is and like her. Following the story, you may want to discuss nicknames with your child, the various relationships

between those older and younger, and the desire to be “a big kid”.

Do you like the rain? Following the story, you may want to ask your child whether they like the rain and why, who needs rain, and who enjoys it. Do you know other stories, songs and tales about the rain? You may enjoy curling up together in a warm corner of the house and telling rain stories.

Perhaps you would like to create a rainwater receptacle together. Remove the top part of a plastic bottle by cutting across it (watch out for sharp edges!), place the empty bottle in an open space near your home, or hang it on a wire outside your window. How long did it take it to fill up with rain? Your child may enjoy monitoring the level of water in the bottle, and deciding how to use the rainwater collected.