Continue activities following the story - A Street with no Name



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Age Group: **First Grade**

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Proposed Family Activities

- You may want to look closely at the illustrations. Were you able to find all the people and objects that went missing on their way to the nameless street? Was there anything about the illustrations that you found particularly funny?
- Does your street have a name? Do your children know it? Who or what is it named after? Sometimes streets are named after typically Israeli flowers, leaders, or historical events. You may want to research the source of your street, and adjacent streets', names together.
- You may want to look for street signs in the illustrations. What do the street signs in your neighborhood look like? On many street signs, the name of the street appears in three languages. Can you read all the names? You could make signs for various rooms in your house, and design them in the form of street signs.
- Perhaps you would enjoy strolling around the neighborhood, and getting to know the names of the streets and their meanings. You may want to look for different things, such as: are there lampposts, benches, nice-looking trees? Is there a bus stop on your street? Where are the crosswalks? Maybe you could draw a map of the neighborhood and its streets together.
- It is very difficult to explain how to get from one place to another without using

street names. Try describing how you would get from your house to school without using street names, only landmarks. You could then draw a map of the route and walk/drive according to it. Did you get lost along the way?

- We can all change things for the better – even in our own homes or neighborhood. You could hold a family discussion, or share your thoughts with your neighbors, about anything that might require improvement or repair. You could even take a vote, choose one issue to take care of, and go ahead and fix it.
- And perhaps there are some problems you cannot solve, and you would like to contact your mayor about? You could find the e-mail address for public petitions, and send an e-mail containing your request or suggestion. Maybe the mayor will pay you a visit too!
- You may want to think about how streets get their names. Think about the discussions, selection, and decisions reached. What is your opinion on the way the decision was made? Is that how all decisions are made? When is it a suitable way, and when is it not?