

By: **Ruth Calderon**
Illustrations: **Alona Millgram**
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Age Group: **Second Grade**

שִׂיחָה

Reading and Discussing

You may want to tell one another some riddles you know, or share how you have found solutions to problems, situations and issues. Have you ever learned something by watching someone else? Perhaps you could ask other members of your family how they cope with riddle- and problem-solving. Together, you can create a collection of family suggestions to learn about and engage in problem-solving.

סִרְטוֹנִים

What do the illustrations tell us?

The illustrations in this book are extremely detailed. You may enjoy taking a close look at them, and telling one another what else they convey, beyond the text: Are any characters featured in them that are not described in the story itself? Perhaps you could follow the tiger character, and tell the story from its perspective: What is the relationship between the tiger and princess? Why does it follow her, and how does it experience the events that unfold?

הַשְׁרָאָה

Inspired by folktales

Authoress Ruth Calderon was inspired by an ancient folktale written by Rabbi Nachman of Breslov when she wrote this book. You could try it too! Think back to your favorite folktale or fairytale, and write a similar story about a contemporary boy or girl.

בְּשׁוּל

Comfort food

Do you also have a “ma’atzube” of your own – some kind of favorite comfort food? How about making a list of comfort foods, and then cooking or baking one together?

כְּלָלִי

Problem-solving

“... Problems are just like bread – you need to slice them”: You may want to create a collection of everyday problems, and write them on pieces of paper. In each round, pick one note, and think of solutions together. They can be incremental, broken down into stages like slices of bread. Perhaps they can lead you to more suggestions.

הַשְׁרָאָה

פינטרסט

ללוח הספר בפינטרסט