

Continue activities following the story – Mr. Zinger’s Hat



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הוצאה: סיגליות

Age Group: Second Grade

שיחה

#### Discussion

Parents may want to share the stories they liked while growing up: Was there a particular story you enjoyed hearing over and over again? Who was your favorite protagonist? You could ask your child which stories they like. Are they fictional or true stories?

שיחה

#### Dual role illustrations

When do the illustrations tell the story of Leo and Mr. Zinger, and when do they complement the story the two of them made up? You may enjoy taking a look at the illustrations together, noticing the various styles, and thinking of ways of discerning what the illustrations refer to, and what they are telling us.



### **The story in the hat**

Which stories are hidden in the hats you own? how about choosing one of your favorite hats and telling the story that is hiding in it: one player looks into the hat and starts inventing a story. After one or two sentences, they pause, and the next player picks up the story, and so on, until all players have added their part to it. Bashevis Singer could serve as a source of inspiration for telling a family story that has been passed down in your family.



### **A game – Who am I?**

Would you like to play a game? Perhaps you would enjoy writing the names of your favorite characters from books on pieces of paper, and taking turns wearing a hat bearing the name of the character. Whoever wears the hat does not see the name written on the piece of paper attached to it, and must guess who it is using questions, such as: Is it a fictional character? Is it an animal?



**פינטרסט**

[Pinterest – hats, stories, as well as arts & crafts are available on the Mr. Zinger’s Hat page on the PJLibrary Pinterest](#)

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