Continue activities following the story – One Hundred Rooms



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Age Group: **Preschool (4-6)**

שִׂיחָה

Discussion

How many rooms does your house have? And what do you do in each one? You may want to look around and think: What do we really need, and what could we forego? You could discuss your own home, or imaginary ones. You parents could tell your children about the house in which you lived when you were their age: What are the differences and similarities between your childhood home and the current one?

יְצִירָה

Building houses

You can be builders too! You can build a house of Legos, cardboard boxes, pillows, or any other material. How about decorating the structure you've built, and asking your parents to help you write the name of the street it's on. And who would you want to invite over to the house you've built?

חֵקֶר

An illustrated story

You may enjoy looking at the illustrations and discovering the other houses that appear in them: Who is building a house? And who is carrying one on their back?

שִׂיחָה

One room

Look at the final illustration at the end of the book, where the main character is living in a single room: Which items does it contain? Would you have removed any of them, and brought in others in their stead? Which items found in your home would you have added to the room depicted in the illustration? You could take turns and have each family member pick an item in the illustration and decide whether or not they would leave it in the illustrated room, and if not, which item from your own home they would have placed there instead.

הַשְׁרָאָה

Pinterest

Pinterest – Arts & crafts and other activities can be found on the One Hundred Rooms page on the PJLibrary Pinterest.