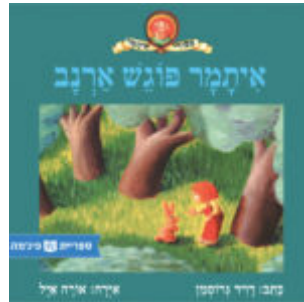


Continue activities following the story – Itamar Meets a Rabbit

ספריית פיג'מה



By: **David Grossman**  
illustrations: **Ora Ayal**  
הוצאה: עם עובד  
Age Group: **KINDERGARTEN**

שיחה

#### Illustrations tell a story

The illustrations in this book demonstrate how Itamar and the rabbit imagined one another versus what they really look like. You may want to check and compare: Do the monsters resemble the real child and rabbit? Are there any similarities between the monsters both Itamar and the rabbit had imagined?

שיחה

#### Discussion

Were you, parents, also afraid when you were younger? Perhaps you could tell your children what you were afraid of, and how you grappled with your fear. You could also listen to your children as they tell you what scares them, and together, think of ways to overcome the fear.



### **Pleased to meet you: Monster**

What does a scary monster look like? How about drawing one together, and then trying to imagine: What is the monster's name? Who are its friends? What does it enjoy doing, and what is it afraid of? Now that you've gotten to know the monster, it may be worth asking yourselves whether it is still as scary as it was before.



### **A family magic word**

"Jimalaya Jim! Zuzu buzzy Yam Pam Puzu!" Each of the characters in this book has a magic word it uses when something scary happens. What is your magic word? You're welcome to choose a family magic word together, and think of times when it would be appropriate to use it.



### **Pinterest**

[Pinterest – Arts & crafts and other activities are available on the Itamar Meets a Rabbit page on the PJLibrary Pinterest](#)

---

[www.pjlibrary.org](http://www.pjlibrary.org) More activities on the Pajama Library website