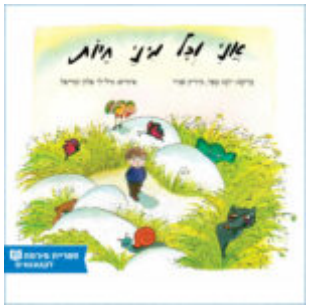
Continue activities following the story – All Kinds of Animals and Me



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Illustrations: **GiL-Li Alon Kuriel**
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Age Group: **Daycare (1-2)**

קְרִיאָה

A tip for family reading

When reading a songbook, you can focus on one song at a time, read it several times, or sing it, if it has a tune. Try looking at the drawings together, and note where the toddler's attention is drawn. Every so often, you can add another song from the book and see what reactions it evokes, and whether it's fun and intriguing.



שִׂיחָה

Other animals and us

You will encounter various animals in the book. The toddlers will know some of them. Others will be new and exhilarating. Whenever you encounter animals nearby, you can draw the toddler's attention to what's special about the animal – "the bird has a beak", "the ants march in a line", or "the snail carries its house on its back".



סִרְטוֹנִים

QR code

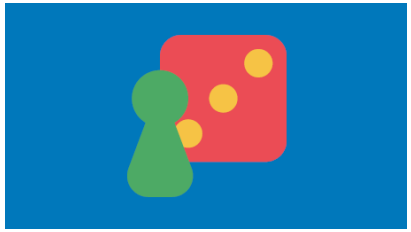
How do you read a songbook?



מִשְׂחָק

Singing with your whole body

You can use gestures as you sing. For example, when you sing "Come, Little Butterfly", you can invite the butterfly with a beckoning gesture, flap your hands, and tap on the toddler's hand. Which gesture would you use for a monkey cracking up? Or a bear climbing a ladder?



www.pjisrael.org **More activities on the Pajama Library website**