

Continue activities following the story – A Young Boy Went to Kindergarten



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 הוצאה: ספר לכל  
 Age Group: **TODDLERS**

קריאה

#### Reading advice: Befriending a book

Reading books from a young age contributes greatly to toddlers' development. Starting to read slowly and gradually is recommended. At first, toddlers may be allowed to connect to the book in their own way: Touch it, open and close it, look at the illustrations, and become curious. Later, you can read: Read a little each day, patiently and calmly. Some toddlers will prefer to be read a single page, get familiar with it until – hey – books have become their friends!





### שיחה

#### What happens along the way

We can make interesting discoveries if we only pay a little attention. You may enjoy discussing what you see as you walk or take a drive: “Here is a red car!” “I see clouds. What do you see?” You can also share experiences with your toddler: “On my way to work today, I saw a lady walking her dog. What did you see on your way or back from daycare?”



### שְׁלוּב הַסֵּפֶר

#### Why read with toddlers?

Scan the QR code to discover how books’ contribute to toddlers’ development.



### מִשְׁחָק

#### Morning ritual

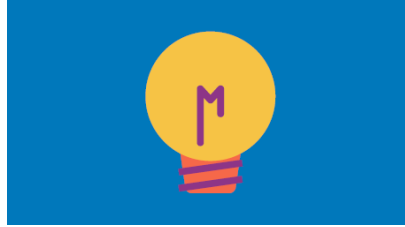
Like the boy in the book, all toddlers enjoy rituals that generate a fixed routine, calm them down, and help them start their day feeling good and happy. You can also have your own morning ritual. For example, you can encourage your toddler to say good-bye to a beloved stuffed toy: “Teddy, Teddy, I’m going to Kindergarten, goodbye!”, while you parents reply on behalf of the bear: “Goodbye! See you later! Have a safe journey!”



תעשרה ✨

### **Pinterest**

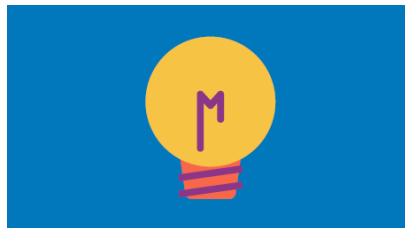
[Songs, arts & crafts, and other surprises can be found on the Sifriyat Pijama Pinterest page.](#)



משחק ✨

### **Encountering animals**

Many animals appear in the book. You can look at them together, and state their names, make the relevant sounds, and mimic their movements: Crow like a rooster, hop like a bunny, or gallop and neigh like a horse. You can also look at the illustrations on the final page, cover one of the animals each time, make the relevant sound or mimic its movements, and have your toddler guess which animal it is.



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[www.pjisrael.org](http://www.pjisrael.org) More activities on the Pajama Library website