Continue activities following the story – Why Don't You Flower?



By: **Katarina Macurová**
Illustrations: **Katarina Macurová**
Publisher: מטר
Age Group: **Preschool (3–5)**

קְרִיאָה

Family reading advice

Illustrations allow young readers to be exposed to art, and get to know new worlds that enhance the written story. At times illustrations tell another or different story than the one told in words. While reading this book, we recommend looking at the illustrations together, take a break in the reading, take another look at the illustrations, and allow the children to find special details that speak to them.



שִׂיחָה

Caring and trying

Bear is trying to help his plant. He wants to take care of it. You can discuss and share – who is it that you care about? And who do you take care of? A pet? A toy? A beloved plant or perhaps a younger sibling? – How do you care for them? Have you ever tried to care for someone or something that didn't work as planned, but things worked out in a way that you did not expect?



מִשְׂחָק

What illustrations tell us

What is happening to the bunnies? The amusing illustrations in this book describe an entire underground world. Together, you can look at the illustrations and tell one another what the bunnies are doing. When are they happy, sad, full or busy?



מִשְׂחָק

What can we see from here? And from there?

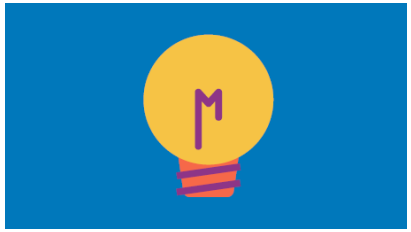
What can we see when we are sitting on the couch? And when we are standing in the center of the room? Or crawling under the table? Take turns as each family member picks a location from which to look at the room: What has caught their attention? Do they see details that others don't see?



הַשְׁרָאָה

Pinterest

More arts & crafts, songs, and activities can be found on Sifriyat Pijama Library's Pinterest page. .



סִרְטוֹנִים

QR code — What can we do with a carrot?

Would you like to prepare a carrot for planting and eating? Scan the QR code to discover what can become of a small piece of carrot.



www.pjisrael.org **More activities on the Pajama Library website**