Continue activities following the story – There's A Rabbit on The Train



By: **Tova Schonberg**
Illustrations: **Ora Ayal**
Publisher: הקיבוץ המאוחד
Age Group: **Daycare (1-2)**

חֵקֶר

Identifying and indicating

Here's the sea! Here's a mountain! And a butterfly too! As toddlers grow, they enjoy pointing at everything they recognize in the illustrations. You could pause on each page, take a look together, and discover what your toddlers already know. You could ask them to indicate where the rabbit is, and, if they struggle, look for it together.



קְרִיאָה

From the book to the outside world

You could continue the journey that began in the book with a game at home, played while kneeling, saying “choo choo” and adding the hand gesture, or on the rug with some toys. You may enjoy looking out of the window together, seeing what is going on outside, and saying: “There’s a traffic light! Here’s a tree! And what else can you see?”



כְּלָלִי

Some reading advice: How do voices and facial expressions help when reading?

Toddlers are fascinated by the tone of voice, facial expressions, sounds and gestures of the person who is reading to them: All of these help them follow the story, enjoy and understand it. Allow yourselves to be actors for a few minutes. You have won the best audience, who is sure to appreciate and enjoy your unique reading style.

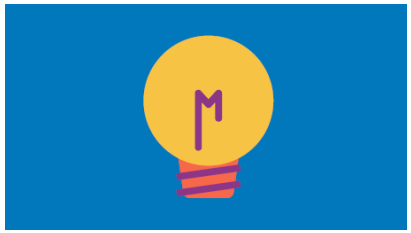


הַשְׁרָאָה

Pinterest

Arts & crafts, songs, and other activities can be found on the Sifriyat Pijama Pinterest

page.



www.pjisrael.org **More activities on the Pajama Library website**