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Age Group: **Daycare (1–2)**

מִשְׂחָק

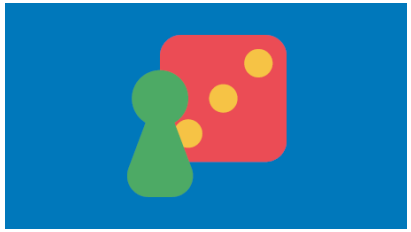
A Walk Around the Room

You can take a walk around the room with the toddlers and ask: “Who would we like to meet now?” This is a great way to expand vocabulary and connect words to sounds or movements:

“Maybe we’ll meet a barking dog?” Invite the toddlers to make the sound: “Woof woof!”

“Maybe a flying butterfly?” Flap your arms like wings.

“Or maybe a buzzing fly?” Wave a hand and buzz: “Buzzzz.”



חֵקֶר

What Else Flies in the Wind?

Explore together: gather light objects like a feather, a piece of paper, cotton wool, or a handkerchief. Blow on them gently and watch them fly. Discover together where your wind will take them.



הַמִּחְזָה

The Hat Box

Collect different hats: a wide-brimmed hat, a cap, a wool hat, professional hats, and more.

It's best to place the hat box in a corner with a mirror, letting toddlers explore, try them on, and be curious about the different colors, shapes, and textures. Toddlers can place, hide, and take out objects from the hats, toss them in the air, and have fun in front of the mirror.



שִׁלּוּב הַסֵּפֶר

Bringing the Book into Everyday Life at the Preschool

You can turn the book into a game that helps toddlers practice taking turns and considering others. Flip to the illustration where Emma and the cat switch places—sometimes he walks after her, and sometimes she walks after him. You might say: “Who will go first, like the cat in the picture? Now let’s switch, just like Emma and the cat do.”



לָצֵאת הַחוּצָה

Walking and Telling Stories

After a walk with the toddlers, you can recall and share: What did we see on our walk? Which animals did we meet?



מִשְׂחָק

What's Hiding Under the Hat?

Hide something under a hat. It could be a toy car, a doll, a spoon, or even your own hand or foot. Only a small part of what you've hidden should peek out as a clue. Ask: "What's under the hat?" and let the toddler guess. Maybe now they'll want to hide something too?



חֵקֶר

Flying in the Wind - Exploring Together

You can gather light objects like a feather, a piece of paper, or a handkerchief, blow on them gently, and watch them fly. You can also try objects of different weights and see what flies when you blow on it, and what doesn't.



הַמְחָזָה

Before and After

“Sometimes Emma walks after the cat, sometimes the cat walks after Emma.” You can go for a walk around the house: sometimes the toddler leads and you follow, and sometimes you lead. You can also add catlike movements, walk on all fours, or meow.



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