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Age Group: **Daycare (2-3)**

שִׂיחָה

Memories and Flavors

Many family memories are tied to food, smells, and tastes. Share with the toddlers memories from your own childhood connected to food, for example: “I remember that every Friday, Grandpa would make me a warm, delicious soup.” Invite the toddlers to share too: “What’s your favorite food to eat?”



שְׁמַע

Listen to the Book

Listen to the story in the the Sifriyat Pijama podcast



מִשְׂחָק

Where Did the Latke Go?

Choose a few toys, or draw and cut out latkes. Each round, someone closes their eyes while someone else hides one latke behind their back. When they open their eyes, everyone guesses: Where did the latke go? How many are left? And who's the mischievous one?

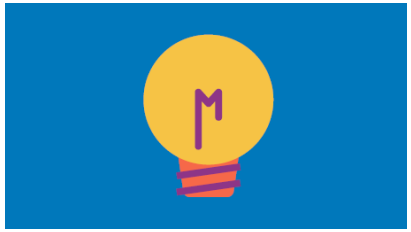


הַשְׁרָאָה

Grandma's Hug

Inspired by Grandma, try this: can you all hug together as one whole family? You can

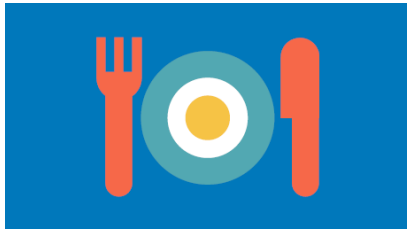
also invite the toddlers to gather as many dolls and teddy bears as they can and try to hug them all at once. How many toys did you manage to hug?



בְּשׂוּל

Happy in the Kitchen

The recipe at the end of the book is a wonderful opportunity to invite the toddlers to get hands-on in the kitchen. Read the recipe together and gather the necessary ingredients. The toddlers can help mix the batter, taste along the way, and shape the latkes.



מִשְׂחָק

Where Did the Latke Go?

Make four latkes out of Bristol board or felt and place them on a large plate in the center of the circle.

Ask the toddlers to close their eyes, and hide one latke somewhere in the room. You can

also choose a different toddler each time to hide the latke behind their back.

Say: “Oh no, where did the latke go? Maybe it’s here? Maybe there?” and go look for it together.



פִּתּוּחַ מְיֻמָּנוּיוֹת

Imitating Grandma's Actions

Go back to the book and invite the toddlers to imagine and act out, with big movements, everything Grandma does: grating a potato, cracking an egg, placing it on the plate, turning her back, washing the spoon, counting, bending down, and more. At the end, you can all “eat” an imaginary warm, delicious latke together – “Mmm!” – and invite the toddlers to give a hug or hold hands with the friend sitting next to them, saying: “How wonderful it is to be together!”



חֵקֶר

Sensory Activity

Try making imaginary latkes with your hands in a sensory session. Outside, you can mix sand and water; indoors, you can use play dough or clay. Encourage the toddlers to squeeze and roll their latkes between their palms, feel the different textures, and enjoy both the hands-on process and the game of “pretend.” It’s a wonderful way to let toddlers feel grown-up, finishing the activity with a plate full of colorful, imaginary latkes they made themselves.



שִׁלּוּב הַסֵּפֶר

Integrating the book into the daily rhythm of the daycare center

You can bring up the book in situations that call for emotional regulation – for example, when toddlers need to wait before lunch, while washing hands, or when waiting their turn for a game. You might say: “I can see it’s hard for you to wait, just like the granddaughters who couldn’t wait for Grandma’s latkes.”

