Continue activities following the story – Grandpa Has a Cow



By: **Ruth Oren**
Illustrations: **Shahar Kober**
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Age Group: **Daycare (1–2)**

שִׂיחָה

Discovering in Illustrations

Ask about amusing details in the illustrations and describe them in the words: “Have you seen the banana that the monkey ate? The little cricket that walks next to the cat? And maybe the elephant wearing a hat?”



הַמְחָזָה

Sing with the body

Add amusing movements to the songs. In the song about the hippopotamus, you can

walk together in heavy and big steps and say “tam-tatam” out loud; in the song about the teddy bear you can “lick sweet honey” and then pretend to sleep. And what movement would you like to sing about the jumping cricket?



לָצֵאת הַחוּצָה

Looking for animals around

You can take a short walk in the garden or look out the window together and look for the animals you met in the book: a small ant on the trail, a cat walking on the fence, a bird on the tree, and with a little luck – maybe even a hedgehog or a turtle.



קְרִיאָה

Learning new words

When you encounter a new word in a song, it can be “explained” by making sounds, hand gestures, and synonyms. Thus, for example, when reading about the “rustling” weeds in a poem about the hedgehog, you can move your fingers, make a small rustling

sound, and say, “They make noise, they rustle.”



פִּתּוּחַ מְיֻמָּנוּיוֹת

Movement, sound and emotion

The songs in the book are a wonderful opportunity to activate the body, imitate sounds, and express emotions through play. Invite the toddlers to touch “wow” like the cow, crawl slowly like the turtles, wag the pom-pom tail like the rabbit, or walk heavily like the hippopotamus. You should also add facial expressions and gestures – stroke the cheek with “Oh, it hurts”; smile and walk in the duck walk “The duck is happy and cheerful”; or close your eyes calmly like the old teddy bear.



מִשְׂחָק

Mole burrow

Following the song about the mole that is discovered in the sand mound, you can turn the space in the daycare center into a “burrow” of moles. You can use a folding fabric

tunnel or arrange a row of chairs and cover them with a large sheet. At the end of the burrow, you can make a small “mound” from pillows that the toddlers can climb on or roll out of.



לָצֵאת הַחוּצָה

Looking for animals in the yard

You can go out to the yard with your personal copy and search together: “Where can you find the animals from the book?” You should go through the familiar places and ask curiously: “What can we find on the tree? Maybe a monkey? Maybe a bird?” “Where can we find an ant?” “What could be in the grass? Or among the bushes?” You can have fun and imagine funny situations together, such as a hippopotamus or a teddy bear swinging on the swing.



שִׁלּוּב הַסֵּפֶר

Use songs as part of the language in the daycare center

When a toddler is sad or receives a blow, you can comfort him and ask: “Does it hurt like a monkey? Let’s stroke the painful place.” Before going out to the yard, you can walk like a hippopotamus. While getting ready for the afternoon nap, you can whisper: “Now we are resting peacefully like a sleeping teddy bear.”



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