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Illustrations
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Age Group: **Daycare (1-2)**

לְצֵאת הַחוּצָה

Getting to know flowers

After the toddlers get to know the anemone, you can go out to the yard and look for more flowers or bring flowers in a pot and explore them – what are their names? What parts do they have? What color are they?



חֵקֶר

Structure of the flower

Cut out the different parts of the flower from colored papers, and each time invite

another toddler to take part and place it, until a whole flower is assembled. Add a real flower or a picture that will help the toddlers if necessary. Throughout the activity, repeat the names of the parts – stem, stem leaves, petals, stamens.



פִּתּוּחַ מְיֻמָּנוּיוֹת

Protected Book

After getting acquainted with the concept of a “protected flower”, you can explain that we also keep the books we receive. You can practice regular browsing with the toddlers to keep the pages, explain why you don’t leave the book on the floor, and put the books back in the closet or book bag.



שִׁלּוּב הַסֵּפֶר

Integrating the book into the daily rhythm of the daycare center

You can help toddlers develop and perfect their regulatory abilities by looking at certain objects, such as a delicate object or flower, without touching them: “Let’s just look at

the way the girl in the book looked at the anemone."



שִׂיחָה

Protecting the Flowers

The anemone is a **protected flower**. The book is a great opportunity to tell toddlers that there are flowers that we don't pick, in order to protect them. You might ask: "How can we help protected flowers"?; "What do the flowers need from us?"



לְצֵאת הַחוּצָה

From the parts to the whole

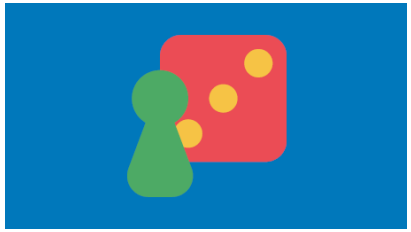
You can look for flowers near the house, repeat with your toddlers the names of the different parts of the flower, such as a stem, leaves, stamens and petals, and notice together the colors and shapes unique to each flower.



מִשְׂחָק

Playing in motion

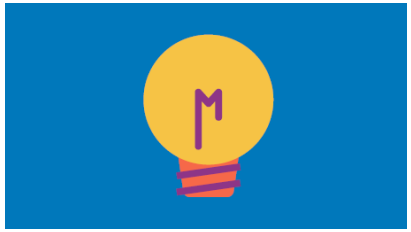
Invite the toddlers to be an anemone – show them how to “grow” from below – climb up from sitting slowly and open your fingers to the sides so that they resemble the anemone leaves, while you, the gardeners, “water” them.



שִׁלּוּב הַסֵּפֶר

It's red!

The color red intrigues many toddlers when they learn to distinguish between colors. You can search the house and its surroundings for other red objects together and say, “It’s red!”



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