

Continue activities following the story – Take My Hand

ספריית פיג'מה



By: **Fania Bergstein**
Illustrations: **Michal Efrat**
Publisher: הקיבוץ המאוחד
Age Group: **Daycare (2-3)**

שיחה

Observing and Discovering

Before you start reading a poem, you should look at the illustration together. You can point and ask: “What is the child doing?” After the reading, you can create a connection to the toddlers’ personal experience. For example, in the song “I Ran” we are asked: What helps you when you run and fall? And in the song “Donkey” – where would you like to ride?





סרטונים

Watch the video

Watch the video “How do you read a book of poems?”



שמע

How is it

Before you start reading a poem, you should look at the illustration together. You can point and ask: “What is the child doing?” After the reading, you can create a connection to the toddlers’ personal experience. For example, in the song “I Ran” we are asked: What helps you when you run and fall? And in the song “Donkey” – where would you like to ride?



פתוח מיפניויות

Good night to the doll

Following the song “My Daughter”, you can invite the toddlers to have a soft and

relaxing “sleep ritual” for their doll. You can put the doll in bed, cover it with a blanket and stroke it while reciting a song.



פעילות מוטרית

Rolling like a hoop **Rolling like a hoop**

hoop Following the song “Hishuki”, you can search the house for various objects that roll (a ball, a paper roll, a round lid) and together try to roll them on the floor, on the carpet and even on the sand.



פֶּלֶי

A personal object in everyone's story

You can sit in a circle and take out one object at a time from the basket of items that the toddlers brought from home, and say, “Whose bear is this?” or “Who brought us a ball?” Look together in the book for where the illustration in it appears, and read the

poem again. The toddlers feel great pride in this moment when they see how their personal object appears in everyone's story.



Illustrating the Songs

Each song can be accompanied by an activity. For example, following the song “Train”, you can invite the toddlers to join a long train. While walking, you can play the sounds of the train from the song and beep “to-to-two” loudly. And you can play with the rhythm, sometimes going fast and sometimes slowly.

In the song “Come to Me a Nice Butterfly” you can give the toddlers colorful handkerchiefs, fly them high like butterflies and invite them to rest on the palm of your hand. The toddlers will also be able to turn into butterflies themselves, move and “fly” around the room.





חקר

Birds from the Songs

The book contains four poems about birds: “Bird”, “Here is a Bird”, “Chick” and “Pigeons”. Following the songs, you can go out and look for birds in the yard: Do you see a small bird? Maybe a pigeon? You can also show toddlers different pictures of chicks, chicks and birds of different types and mention their names.



שילוב הספר

Use songs as part of the language in the daycare center

You can combine poems from the book and recite them in different situations in the daycare center. When a toddler runs and gets hit, for example, you can recite the poem “I ran, I ran” and give a kiss on the blow.

When you want to bring everyone together, you can recite from the song “Circle”: “Give me the hand of a circle and it will be right away”.

When you go to rest, you can recite from the song Zippori”: “And in a pleasant and warm nest”.”



www.pjisrael.org **More activities on the Pajama Library website**