

Continue activities following the story – In the playground

ספריית פיג'מה



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Age Group: Daycare (2-3)

שיחה

A place for everyone

You can ask: Where do you like to sit at home? And if someone else wants to join – how can we make room for them?



משחק

Room for dolls and toys

You can spread out a blanket and invite the dolls and toys to play together. Is there room for a teddy bear? And what about the doll? You can add more and more “friends”

and move and crowd each time.



המחזה

Indoor playground

Circle a room together like a carousel, take a train ride around the house, or hold hands and swing from side to side like a swing in two.



פְּלִי

Discovering in Illustrations

Look at the last illustration in the book and try to find out together: Where did the girl with the cuckoos appear first? On which page did the boy with the hat join? You can browse back, look for the different facilities and follow what the puppy and cat are doing on each page.



פעילות מוטורית

Playground in Motion

“And maybe we’ll be a playground? Let’s try to swing with the body” – Move back and forth, allowing the toddlers to imitate you.

“Now we’ll be a swing for two” – spread out your hands and move from side to side. You can walk around in small circles like a carousel, walk on a winding track like a train, or do anything that comes up from you or your toddlers.



משחק

Friends Train

Inspired by the story, you can play a game in which your friends gradually join in with enthusiasm and fun.

Play happy music, you can sing a song about a train or friends, move around the space like a locomotive while shouting “Cho Choo”. When you reach the first toddler, reach out, call out his name and invite him to the train. Continue moving around the room and bring toddlers along. Put your hand down as an invitation and call out their name together (e.g. “Here is Noa! Noa, do you want to come with us to the train?”)



פתיח מיפניות

Alone and Together

To make it easier for toddlers to make the transition from playing alone to playing together, you can bring hoops. First, each toddler will play with their own hoop, explore and experiment with it, and then suggest that toddlers play in pairs, for example picking up the hoop together, trying to get into the hoop together, and asking, “And what happens if we add a third friend?”



Share Participate

Integrate into the game – When toddlers have difficulty integrating into the game, you can incorporate sentences from the book: “Remember how the child asked in the story if we could play with them?”

A place for everyone – you can take advantage of everyday moments in the daycare center to integrate the concept of “place.” For example, when you play games, you can show them how pleasant it is to share, and say: “It’s like in the story we read, there’s room here for both Daniel’s car and Alon’s car.”



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