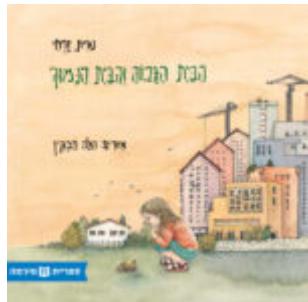


Continue activities following the story – The Tall House and the Short House

ספרית פגימה



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Illustrations: Hilla Havkin

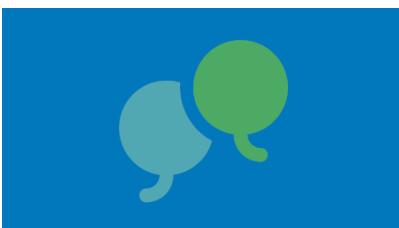
הוצאה: הקיבוץ המאוחד

Age Group: First Grade



Transitions

You can share experiences from your own transitions with your child, or recall a shared transition together. You can ask the children how they think the girl felt when she first arrived at the short house, how they would have felt in her shoes, and what they would have told her had they met her.



Following the animals

Take a short walk near your home, during the day or in the evening, try to be as quiet as you can and notice – Do we see any animals around? Can we hear any special sounds? What is the difference between the animals we see and hear in daytime, and those who come out at night?



Drawing a house

Draw a house together, taking turns to add details to your drawing. Let your imagination and creativity run wild, anything is possible in this house. Perhaps the windows in your house will be star-shaped? Maybe the door will be made out of flowers? You can even have a waterslide sticking out of the roof! When you finish, you can imagine what it will be like to live in this new house you have created.



שִׁפְרִיָּה

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